

LABOR, MANAGEMENT AND ACADEMIA COLLABORATING TOGETHER

The New American Academy is not a charter school, but a public school with a side contract with the United Federation of Teachers (UTF) and support from one of the most acclaimed universities in the world—Harvard.

CURRICULUM

The potential and creativity unleashed by our model is the engine behind our interdisciplinary, student-centered curriculum. Lesson content is divided into six thematic units: Communication, Transportation, Medicine, Energy, Engineering, and Agriculture/Husbandry. Organized around these six themes, lessons are hands-on, discovery-based, and engaging. We encourage active student participation and believe that the best classrooms are those in which student voice is amplified, diversified and developed.

A WORLD-CLASS STANDARD

The New American Academy is a relationship-driven model on the cutting edge of education. Teaching teams loop with their students from kindergarten through fifth grade, nurturing powerful and deep relationships throughout the school community. This approach allows for the highest levels of targeted support, instruction, and mentorship for both teachers and students. In addition, by embedding a highly paid and experienced Master Teacher in each classroom, we ensure that teachers and students have the highest level of expertise to support their learning.

SCHOOL SCHEDULE: Monday through Friday

Students	Teachers
8:30-9:00 Morning Exercise	8:00-9:30 Teachers collaborate and plan for the day as a team
9:00-9:30 Breakfast	
9:30-12:40 Period 1	9:30-12:40 Period 1
12:40-1:15 Lunch	12:40-1:15 Lunch
1:15-2:00 Structured Play	1:15-2:00 Structured Play
2:00-3:10 Period 2	2:00-3:10 Period 2
3:10-5:50 After School	

What's the reasoning?

Our children need time every day to exercise. In addition, having a healthy, nutritious breakfast can help your child's brain development. Our schedule aims for depth of learning.



THE NEW AMERICAN ACADEMY AT LINCOLN TERRACE PARK

A NEW VISION FOR EDUCATION

THE NEW AMERICAN ACADEMY

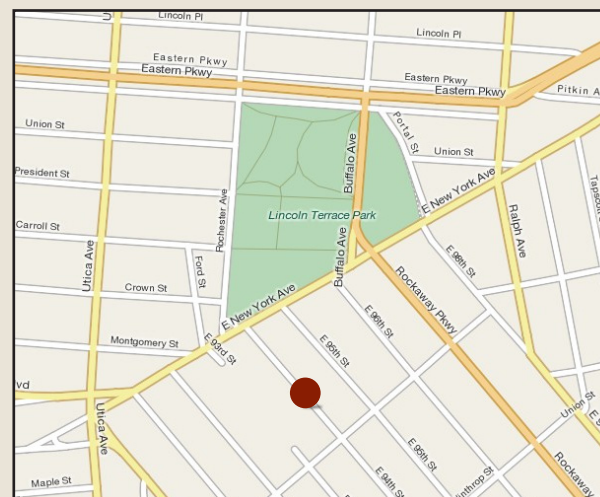
60 EAST 94 STREET, BROOKLYN, NY 11212

www.thenewamericanacademy.org


PUBLIC TRANSPORTATION

VIA BUS: B012, B017, B046, B078

VIA SUBWAY: 3, 4



A GROUNDBREAKING APPROACH BUILT ON AMERICAN IDEALS.



Education in America is in a state of crisis. Only 21 percent of New York City's high school graduates are ready for college. Our nation's schools emphasize procedure over innovation, uniformity over individual expression, and control over empowerment. We have seen the results of these schools – systematized failure. America requires an educational model designed around the ideals that have made her great – freedom, empowerment, and aspiration.

“The New American Academy is an innovative, potentially very powerful way to provide education to children. It is both brilliant and scalable and holds out the hope of changing K-12 education in major ways. This is a big idea, something we desperately need if we are going to significantly change the educational outcomes for our children.”

– Joel Klein, Former Chancellor,
New York City Department of Education

THE MISSION

The New American Academy empowers learners and inspires leaders to create a better world.

THE MODEL

Sixty Students and Four Teachers (15:1)

Our cutting edge classroom structure was developed at the Harvard Graduate School of Education. This model allows for a team of four instructors, led by a Master Teacher, to plan and teach together. Working together within one classroom, each team has the tools and support they need to become masters of their craft. Continuous teacher development ensures that our students receive the highest level of instruction and moreover, the variety of skills and perspectives within each team enriches every student's educational experience.

Collaborative Learning and Leadership

Our students learn from an early age to explore the world around them through collaborative inquiry and an interdisciplinary curriculum, which emphasizes small group activity and peer-to-peer learning. By problem solving as a team, students learn the value of confidence, voice, critical thinking, self-awareness,

and communication. This gives them the skills they need to succeed in the world—and change it.

Differentiated Instruction

With four teachers and multiple learning centers in each classroom, students can be grouped with an unprecedented degree of differentiation. This level of targeted instruction ensures that every child maximizes his or her potential.

Six-Year Learning Loops

Students loop with the same teachers and classmates throughout elementary school. This means that classroom relationships can strengthen and grow over time, and teachers have a personal history with each student. Furthermore, teaching kindergarten through fifth grade gives teachers a holistic understanding of elementary education and allows them to target instruction accordingly.

Trilingual

Exposure to Spanish and French begins in Kindergarten, with a goal of fluency in all three languages by fifth grade.



HARVARD
2009
PHI DELTA KAPPA
AWARD

Innovation in Education